5th Grade Music

Unit 3- Learning the Language of Music

Overview

**Songs:**

“Teach Me to Swing”

“The Voices of Pride”

*When Johnny Comes Marching Home*

“De colores”

*Janitzio*

“Chiapanecas”

“Himmel und Erde” (Music Alone

Shall Live)

*Viva la musica!*

“Don’t You Hear the Lambs?”

“Joshua Fought the Battle of Jericho”

“Standin’ in the Need of Prayer”

“All Through the Night”

“Dundai”

“Jo’ashila”

*Kokopelli Wanderinf Song*

“Allegro*” from Brandenburg Concerto*

*No. 4*

*Shika no tone*

*Syrinx*

*Prelude to the Afternoon of a Faun*

“The Ash Grove”

“Roll on, Columbia”

“Goodnight, Irene”

“This Land is Your Land”

“Finale” *from “The River” Suite*

“The Bear Went Over the Mountain”

**Composers/People:**

Roy Harris

Patrick S. Gilmore

Silvestre Revueltas

Michael Praetorius

Mike Seeger

The Seeger Family

Moses Hogan Chorale

Franz Joseph Haydn

Robert Tree Cody

Johann Sebastian Bach

Claude Debussy

Huddie Ledbetter

John A. Lomax

Woody Guthrie

Virgil Thomson

**Terms:**

Swing

*pp- pianissimo*- very soft

*p- piano*- soft

*mp- mezzo-piano*- medium soft

*mf- mezzo-forte*- medium loud

*f- forte*- loud

*ff- fortissimo*- very loud

Legato

Staccato

Marcato

Round

Meter

ABA Form

African-American Spiritual

Tonic

Native American Flute

Shakuhachi

Transverse Flute

Impressionism

Descant

Countermelody

I, IV, V